

2019–20 National Postsecondary Student Aid Study (NPSAS:20)

Data Collection Instruments

Appendix E: Student Records Data Elements and Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student records instrument covered general topics that were organized into four main sections: general student information, enrollment, budget, and financial aid. Table E-1 provides a list of the core data elements by section and topic.

Table E-1. Full-scale student records core data elements, by section and topic: 2019–20

Section	Topic
General Student Information	Student name
	Social Security number
	Date of birth
	Sex
	NPSAS eligibility
	Marital status
	Spouse name
	Citizenship status
	Veteran status
	High school completion type and year
	Ethnicity and race
	Contact information
	Parent's contact information
	Other contact information
Enrollment	Date first enrolled at institution
	Date last enrolled at institution
	First-time beginning student
	Transfer credit accepted
	Remedial coursetaking
	Bachelor's degree received and date
	SAT and ACT scores
	Enrollment data for the 2019–20 academic year
	<ul style="list-style-type: none"> • Program/degree
	<ul style="list-style-type: none"> • Graduate degree type
	<ul style="list-style-type: none"> • Class level
	<ul style="list-style-type: none"> • Degree completed date
	<ul style="list-style-type: none"> • Expected to complete degree requirements in NPSAS year
	<ul style="list-style-type: none"> • Cumulative grade point average
	<ul style="list-style-type: none"> • First and second major (or undeclared)
	<ul style="list-style-type: none"> • Number of clock or credit hours in program
	<ul style="list-style-type: none"> • Number of clock or credit hours completed
	<ul style="list-style-type: none"> • Tuition and fees charged
	<ul style="list-style-type: none"> • Tuition and fees refunded for COVID-19
	<ul style="list-style-type: none"> • Room and board refunded for COVID-19
	<ul style="list-style-type: none"> • Residency for tuition purposes
	<ul style="list-style-type: none"> • Enrollment status and credit units enrolled in each term
Budget	Budget period
	Full-year budget includes summer session
	Student residence for budget
	Budgeted tuition and fees amount
	Budgeted room and board amount
	Budgeted books and supplies amount
	Budgeted transportation amount
	Budgeted computer/technology amount
	Budgeted health insurance amount
	All other budgeted amount
	Total budgeted cost of attendance

See notes at end of table.

**Table E-1. Full-scale student records core data elements, by section and topic:
2019–20—Continued**

Section	Topic
Financial Aid	Satisfactory academic progress <ul style="list-style-type: none"> Placed on financial aid warning Placed on financial aid probation Ineligible to receive Title IV financial aid
	Federal aid received <ul style="list-style-type: none"> Pell Grant amount Subsidized Direct Loan amount Unsubsidized Direct Loan amount Parent PLUS Loan amount Graduate PLUS Loan amount Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant amount Perkins Loan amount Federal Supplemental Educational Opportunity Grant (SEOG) amount Federal work-study awarded amount Iraq and Afghanistan Service Grant amount Veterans benefits amount
	State aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Amount disbursed
	Institution aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Amount disbursed
	Private aid or other government aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Program source Amount disbursed
	Other aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Program source Amount disbursed

NOTE: NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

General Student Information

FNAME

First Name: _____

MNAME

Middle Name: _____

LNAME

Last Name: _____

SUFFIX

Suffix: _____

SOCIAL

Social Security Number: _____

ASTHDOB

Month: January–December

Date: 01–31

Year: 1940–2020

ASGENDER

Sex

0 = Male

1 = Female

2 = Other

-1 = Unknown

AMARITAL

Marital Status

0 = Not married (single, widowed, divorced)

1 = Married

2 = Separated

-1 = Unknown

AMAIDEN

Maiden Name: _____

SPOUSEFN

Spouse First Name: _____

SPOUSEMN

Spouse Middle Name: _____

SPOUSELN

Spouse Last Name: _____

ACITIZEN

Citizenship Status

0 = US citizen or US national

1 = Resident alien, permanent resident, or other eligible non-citizen

2 = Foreign/International student with student visa

-1 = Unknown

AVETERAN

Veteran or Active Duty Military Status

0 = No

1 = Yes, veteran

2 = Yes, active duty military

-1 = Unknown

AHIGHSCH

High School Completion Type

1 = High School Diploma

2 = GED or other equivalency

3 = High school completion certificate

4 = Foreign high school

5 = Home schooled

6 = No high school degree/certificate

-1 = Unknown

AHIGHYR

High School Completion Year

Year: 1940–2020

ASHISPAN

Ethnicity

0 = Not Hispanic or Latino

1 = Hispanic or Latino

-1 = Unknown

ASTWHITE

Race: White

0 = No

1 = Yes

-1 = Unknown

ASTBLACK

Race: Black or African American

0 = No

1 = Yes

-1 = Unknown

ASTASIAN

Race: Asian

0 = No

1 = Yes

-1 = Unknown

ASINDIAN

Race: American Indian or Alaska Native

0 = No

1 = Yes

-1 = Unknown

ASISLAND

Race: Native Hawaiian or Other Pacific Islander

0 = No

1 = Yes

-1 = Unknown

PERMAD1LPermanent Address Line 1 _____

PERMAD2LPermanent Address Line 2 _____

PERMCITYPermanent Address City _____

PERMSTATPermanent Address State: -Select-

PERMZIPPermanent Address ZIP _____

PERMCNTRYPermanent Address Country (if not USA) _____

SCHSTRES

Is the student a permanent resident of [the state in which the institution is located]?

0 = No

1 = Yes

-1 = Unknown

LOCAD1LLocal Address Line 1 _____

LOCAD2LLocal Address Line 2 _____

LOCCITYLocal Address City _____

LOCSTATLocal Address State: -Select-

LOCZIPLocal Address ZIP _____

PHONE1Phone 1 _____

PHONE1TYPE

Phone 1 Type

1 = Home

2 = Mobile

3 = Other

PHONE2Phone 1 _____

PHONE2TYPE

Phone 2 Type

1 = Home

2 = Mobile

3 = Other

PRSEMAILPersonal Email _____

CAMEMAILCampus Email _____

PARFRSTParent First Name _____

PARMIDParent Middle Name _____

PARLAST

Parent Last Name _____

PARSUFParent Suffix _____

PARAD1LParent Address Line 1 _____

PARAD2LParent Address Line 2 _____

PARCITYParent Address City _____

PARSTATParent Address State: -Select-

PARZIPParent Address ZIP _____

PARCNTRYParent Address Country (if not USA) _____

PAREMAILParent Email _____

PARTELParent Phone _____

PARCELLParent Cell Phone _____

PARPITLParent International Phone _____

OTHFRST

Other Contact First Name _____

OTHMIDOther Contact Middle Name _____

OTHLASTOther Contact Last Name _____

OTHSUFOther Contact Suffix _____

OTHREL

Relationship of Other Contact to Student

- 1 = Parent
 - 2 = Guardian
 - 3 = Sibling
 - 4 = Aunt
 - 5 = Uncle
 - 6 = Grandparent
 - 7 = Spouse
 - 8 = Friend
 - 9 = Colleague
 - 10 = Other
 - 1 = Unknown
-

OTHAD1LOther Contact Address Line 1 _____

OTHAD2LOther Contact Address Line 2 _____

OTHCITYOther Contact Address City _____

OTHSTATOther Contact Address State: -Select-

OTHZIP

Other Contact Address ZIP _____

OTHCNTRY

Other Contact Address Country (if not USA) _____

OTHEMAIL

Other Contact Email _____

OTHTEL

Other Contact Phone _____

OTHCELL

Other Contact Cell Phone _____

Enrollment**BEERDTMY**

Date first enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

BELEDTMY

Date last enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

BETRANSFER

Accepted transfer credits from another postsecondary institution?

0 = No

1 = Yes

BREMEVER

Ever taken a remedial course?

0 = No

1 = Yes

BEFSTTM

First time Beginning Student?

A student is considered a first-time beginner (FTB) for NPSAS:20 if he or she is as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020.

Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school.

Please note that this is not the same as the first-time full-time designation reported to IPEDS.

0 = No

1 = Yes

BERECVBA

Ever received bachelor's degree?

0 = No

1 = Yes

BEBADATE

Date bachelor's degree received

Month: January–December

Date: 01–31

Year: 1940–2020

BEACTENG

ACT English _____

BEACTMAT

ACT Mathematics _____

BEACTRDG

ACT Reading _____

BEACTSCI

ACT Science _____

BEACTCOMACT Composite _____

BESATCRSAT Evidence-Based Reading and Writing _____

BESATMATSAT Math _____

BESATWRTSAT Essay _____

BENLADEG

In what degree program was this student enrolled on June 30, 2020?

- 1 = Enrolled in undergraduate courses, not in a degree program
 - 2 = Undergraduate certificate or diploma (occupational or technical program)
 - 3 = Associate's degree
 - 4 = Bachelor's degree
 - 5 = Enrolled in graduate courses, not in a degree program
 - 6 = Post-baccalaureate certificate program
 - 7 = Dual bachelor's/master's degree
 - 8 = Master's degree program
 - 9 = Post-master's certificate
 - 10 = Doctoral degree - research/scholarship
 - 11 = Doctoral degree - professional practice
 - 12 = Doctoral degree - other
 - 1 = Unknown
-

BENADTYP

In what type of graduate degree program was this student enrolled on June 30, 2020?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (M.Ed) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Master of Divinity (M.Div)

- 10 = Other master's degree program not listed
 - 11 = Doctor of Philosophy (PhD)
 - 12 = Doctor of Education (EdD)
 - 13 = Doctor of Science or Engineering
 - 14 = Doctor of Psychology (PsyD)
 - 15 = Doctor of Business or Public Admin (DBA, DPA)
 - 16 = Doctor of Fine Arts (DFA)
 - 17 = Doctor of Theology (ThD)
 - 18 = Law (JD, LLB)
 - 19 = Medicine or Osteopathic Medicine (MD, DO)
 - 20 = Dentistry (DDS, DMD)
 - 21 = Chiropractic (DC, DCM)
 - 22 = Pharmacy (PharmD)
 - 23 = Optometry (OD)
 - 24 = Podiatry (DPM, DP, PodD)
 - 25 = Veterinary medicine (DVM)
 - 26 = Other doctoral degree not listed
-

BENLALVL

Class Level

- 1 = 1st Year/Freshman
 - 2 = Sophomore
 - 3 = Junior
 - 4 = Senior
 - 5 = 5th Year or Higher Undergraduate
 - 6 = Undergraduate (unclassified)
 - 7 = Student with bachelor's or advanced degree taking undergraduate courses
 - 8 = 1st year Graduate
 - 9 = Beyond 1st year Graduate
 - 10 = Graduate (unclassified)
 - 1 = Unknown
-

BEDEGDATE

If the student completed the degree program, enter the date the degree was received.

Month: January–December

Date: 01–31

Year: 1920–2020

BEEXPDEG

Expected to complete degree requirements by June 30, 2020?

BENNFGPA

Cumulative (Unweighted) GPA _____

BECURMAJ1

First Major _____

BECIPMAJ1

First Major CIP Code _____

BECURMAJ2

Second Major _____

BECIPMAJ2

Second Major CIP Code _____

BEUNDECL

Major Undeclared

0 = No

1 = Yes

BECLKHRS

Total Number of Clock Hours in Program _____

BECLKCOMP

Cumulative Clock Hours Completed _____

BECRDHRS

Total Number of Credit Hours in Program _____

BECRDCOMP

Cumulative Credit Hours Completed _____

BTUITOT

Total Tuition and Required Fees Charged _____

BTUIREF

Tuition and Fees Refunded for COVID-19 _____

BROOMREF

Room and Board Refunded for COVID-19

0 = No

1 = Yes

2 = Institution does not offer room and board

-1 = Unknown

BTUNJURI

Residency for Tuition Purposes

1 = In-district

2 = In-state tuition based on legal residence

3 = In-state tuition for other reason (e.g., veteran status)

4 = Out-of-state

5 = No differential tuition based on residency

-1 = Unknown

BTMST[01-12]

Enrollment Status for [Term 01–12]

0 = Not enrolled

1 = Full-time

2 = 3/4-time

3 = Half-time

4 = Less than half-time

BTMHR

Number of Credits or Clock Hours Enrolled in [Term 01–12] _____

Budget

CNPERIOD

Budget Period

- 1 = Full-time, full-year
- 2 = Full-time, one term
- 3 = 3/4-time, full-year
- 4 = 3/4-time, one term
- 5 = Half-time, full-year
- 6 = Half-time, one term
- 7 = Less than half-time, full-year
- 8 = Less than half-time, one term
- 9 = Other

CNFULLYR (NEW)

Full-year Budget

- 1 = Yes, the full-year budget includes summer term(s)
- 0 = No, the full-year budget does NOT include summer term(s)

CNLCLRES

Student Residence

- 1 = On-campus or school-owned housing
- 2 = Off-campus without parents
- 3 = Off-campus with parents
- 1 = Unknown

CTUITION

Tuition & Fees _____

CNESBOOK

Books & Supplies _____

CNESROOM

Room & Board _____

CNETRANS

Transportation _____

CNESCAMP

Computer Technology _____

CNEHLTH

Health Insurance _____

CNEOTHER

All Other _____

CTOTLCOA

Budgeted Total Cost of Attendance _____

Financial Aid**CFAWARN**

Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid warning?

0 = No

1 = Yes

CFAPROB

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid probation?

0 = No

1 = Yes

CFAINELG

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student ineligible to receive Title IV financial aid?

0 = No

1 = Yes

CFAFEDAID

Student had federal aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFADPELL

Pell Grant Amount _____

CFASSTAF

Subsidized Direct/Stafford Loan Amount _____

CFAUSTAF

Unsubsidized Direct/Stafford Loan Amount _____

CFADPLUS

Parent PLUS Loan Amount _____

CFAGPLUS

Graduate PLUS Loan Amount _____

FATEACH

Federal TEACH Grant Amount _____

CPERKINS

Perkins Loan Amount _____

CFAFSEOG

Federal SEOG Grant Amount _____

CFATDFWS

Federal Work Study AWARDED _____

CFAIRAQ

Iraq & Afghanistan Service Grant _____

CFATVETVeterans Benefits _____

CFASTATAID

Student had state aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFSTATE[01-03]

State Aid Program Name _____

NOTE: This item repeats for up to 3 state aid programs.

CFSTTYP[01-03]

State Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 state aid programs.

CFSTAMT[01-03]

State Aid Program Amount _____

NOTE: This item repeats for up to 3 state aid programs.

CFAINSTAID

Student had institution aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFAINS[01-03]

Institution Aid Program Name _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAITYP[01-03]

Institution Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 institution aid programs.

CFAIAMT[01-03]

Institution Aid Program Amount _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAOTHGOV

Student had private aid or other government aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFAOTHGOV[01-03]

Private Aid or Other Government Aid Program Name _____

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVTYPE[01-03]

Private Aid or Other Government Aid Program Type

1 = Grant/scholarship, need-based

2 = Grant/scholarship, merit-based

3 = Grant/scholarship, both need and merit

4 = Grant/scholarship, neither need nor merit

5 = Grant/scholarship, unknown

6 = Tuition Waiver, non-faculty/staff

7 = Loan

8 = Work-study

9 = Athletic scholarship

10 = Tuition waiver, faculty/staff

11 = Teaching assistantship/stipend

12 = Research assistantship/stipend

13 = Other assistantship/stipend

14 = Traineeship

15 = ROTC/Armed Forces Grants

16 = Veterans benefits

17 = Resident advisor/assistant (RA) benefits

18 = WIA/Job training/Vocational Rehabilitation

19 = Employer aid

20 = Aid for COVID-19

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVSRCE[01-03]

Private Aid or Other Government Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVAMT[01-03]

Private Aid or Other Government Aid Program Amount _____

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAOTHAID

Student had other aid for the July 1, 2019 to June 30, 2020 financial aid year?

0 = No

1 = Yes

CFAOTHNAM[01-03]

Other Aid Program Name _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAOTHTYP[01-03]

Other Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 other aid programs.

CFAOTHSRC[01-03]

Other Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 other aid programs.

CFAOTHAMT[01-03]

Other Aid Program Amount _____

NOTE: This item repeats for up to 3 other aid programs.

Appendix C. Student Survey Data Elements and English Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student survey covered general topics that were organized into eight main sections: enrollment, Free Application for Federal Student Aid (FAFSA), education experiences, financial aid, employment, income and expenses, background, and locating. Table C-1 provides a list of the data elements by section and topic.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20

Section	Topic
Enrollment	Eligibility for NPSAS and BPS High school completion type and date Enrollment information at NPSAS institution in 2019–20 academic year: <ul style="list-style-type: none"> Degree program or level of coursework Enrollment intensity Dates of attendance Date degree completed (or expected date of completion) Year or level Enrollment information at other postsecondary schools in 2019–20 academic year: <ul style="list-style-type: none"> Enrollment intensity Dates of attendance Previous completed degrees Previous attendance at other schools Highest degree ever expected to complete
FAFSA	Annual income (and spouse income) Military status Marital status Date of birth Family and household composition Dependent child(ren) information: <ul style="list-style-type: none"> Number financially supported Age of youngest Other dependent(s) information: <ul style="list-style-type: none"> Number financially supported Average monthly financial support Number of dependents in college in 2019–20 academic year and costs Parent (or guardian) information: <ul style="list-style-type: none"> Marital status – current and as of age 18 Income Number of dependents supported Education level Occupation Homelessness and dependency status Receipt of untaxed benefits Sibling(s) who attended college first

See notes at end of table.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued

Section	Topic
Education	Last high school attended
Experiences	High school coursetaking and GPA
	Undergraduate entrance exams
	Remedial coursetaking
	NPSAS major(s) or field(s) of study
	NPSAS institution GPA
	NPSAS institution online coursetaking
	Undergraduate study abroad experiences
	Social support for college education [†]
	Academic and social integration and experiences at NPSAS institution [†]
	Teacher effectiveness [†]
	Interactions with diverse students [†]
	School services used and importance of service [†]
	Begin education at NPSAS institution again [†]
	Number of college applications and choice [†]
	Plans to transfer [†]
	Expected occupation and future wages [†]
	Importance of nonmonetary characteristics compared to salary [†]
Financial Aid	Applied for financial aid in 2019–20 academic year
	Financial sources used to pay for education in 2019–20 academic year:
	• Amount of fellowships, grants, scholarships, and veteran benefits received
	• Amount borrowed in private loans
	• Refunds of scholarships, grants, or loans received
	Graduate traineeship and assistantships in 2019–20 academic year:
	• Total amount of aid
	• Type of graduate assistantship
	• Received tuition waiver and health insurance through assistantship
	Total amount of aid:
	• Total amount borrowed in student loans for graduate and undergraduate education
	• Total amount borrowed in private loans for graduate and undergraduate education
	Other sources of aid and knowledge of aid:
	• Expected help from family and friends to repay student loans
	• Emergency aid programs at NPSAS institution
	• Awareness and likelihood of using of loan forgiveness programs and repayment plans
	• Knowledge of federal student loan terms
	Cost of books in 2019–20 academic year
Employment	Employment information for each employer (including fellowships, assistantships, traineeships, and work-study) in 2019–20 academic year:
	• Months worked
	• Currently employed
	• Earnings
	• Hours worked per week
	• Job was on or off campus
	• Job was related to major
	Worked at any employers while also enrolled
	Primarily student or employee
	Employment information for prior academic year (2018–19) [†] :
	• Number of jobs
	• Months worked
	• Earnings from all jobs
	• Hours worked per week
	Alternate plans if had not attended college in 2019–20 [†]

See notes at end of table.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued

Section	Topic
Income and Expenses	Number of dependent children in childcare
	Average monthly cost of childcare
	Help from family or friends for education or living expenses in 2019–20 academic year
	Use of and amount owed on credit cards
	Checking or savings account(s)
	Confidence can come up with \$2,000 or \$500 next month
	Residence during 2019–20 academic year
	Rent or mortgage amount
	Financial literacy
Background	Citizenship and nativity status
	Ethnicity and race
	First language
	Sex and gender identity
	Sexual orientation
	Disability status
	Physical and mental health status [†]
	Frequency of missing school and work due to health in past 30 days [†]
	Felt safe attending NPSAS institution [†]
	Homelessness
	Meal plans in the 2019–20 academic year
	Food security
	Experiences at NPSAS institution because of coronavirus pandemic (COVID-19) ¹
Locating	Personal contact information
	Parent(s)' contact information [†]
	Other contact information [†]
	Spouse's name [†]
	Social Security number

[†] Only administered to first-time beginning students.

¹ Administered as an additional module after data collection began. Respondents who took the survey after April 20, 2020, were administered these questions.

NOTE: BPS = Beginning Postsecondary Students Longitudinal Study; FAFSA = Free Application for Federal Student Aid; GPA = grade point average; NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Survey questions administered in the NPSAS:20 abbreviated student survey are notated with asterisk (*).

Enrollment

N20AELIGINTRO*

To get started, [{if web mode} we {else} I] need to collect some information about your enrollment at [NPSAS institution] [{if CATI mode} to {else} so that we can] confirm your eligibility to participate in the study.

N20AELIG*

Did you attend [NPSAS institution] at any time between July 1, 2019 and June 30, 2020?

1 = Yes

3 = Yes, but also attended high school between July 1, 2019 [{if before July 1, 2020} and today {else} and June 30, 2020]

4 = Yes, enrolled at [NPSAS institution] but [{if before July 1, 2020} studying {else} studied] abroad for the entire 2019–20 academic year

0 = No

-1 = Don't know

N20ACURENR*

Are you currently attending [NPSAS institution]?

1 = Yes

0 = No

N20ANOATT*

Why are you not currently attending [NPSAS institution]?

1 = Completed course or program at [NPSAS institution]

2 = Withdrew from [NPSAS institution]

3 = Attending a different school, but still enrolled at [NPSAS institution] (including studying abroad)

4 = Taking a leave of absence from [NPSAS institution]

6 = On break (for example, on summer break)

5 = Other reason

Please specify:

N20ADRP*

When did you last attend [NPSAS institution] between July 1, 2019 and June 30, 2020?

Month:

January–December

Year:

2019–20

N20ADRPTM*

When you last attended [NPSAS institution], did you leave at the end of the term, or did you leave before the term ended?

1 = Left at the end of the term [{if after July 1, 2020}, or still enrolled as of June 30, 2020]

2 = Left before the term ended

N20ADRPRF*

Did you receive a full refund of your tuition when you left [NPSAS institution]?

(A full tuition refund occurs when all money paid for tuition a semester or term is refunded to you [or your parents].)

2 = Yes, received a full refund due to Coronavirus Disease 2019 (COVID-19)

1 = Yes, received a full refund for another reason

0 = No

N20ADRPCMP*

[{If before July 1, 2020} Have you completed {else} Did you complete] at least one course [{if non-continuous enrollment school} or term] at [NPSAS institution] at any time [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

N20ADRPOK*

Because you left [NPSAS institution] [{if continuous enrollment school}, {else} before completing the term] some questions in this survey may seem awkward. Please answer the questions as best you can. [{if N20ADRPRF ne 2} Your answers will help us to better understand why people leave school.]

N20AEVREN*

Have you ever attended [NPSAS institution]?

1 = Yes

0 = No

N20ALAST*

In what month and year did you last attend [NPSAS institution]?

Month:

January–December

Year:

Before 2007–2020

N20AASENR*

Were you in an associate's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(An associate's degree usually requires 2 years of full-time, college-level work.)

1 = Yes

0 = No

N20ABACHENR*

Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1 = Yes

0 = No

N20AGRDDEG*

Were you in a graduate degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Graduate degrees include master’s degrees, doctoral degrees [PhD, EdD, etc.], professional practice doctoral degrees [chiropractic, dentistry, law, medicine, etc.], post-baccalaureate certificates, and post-master’s certificates.)

1 = Yes

0 = No

N20ADEGREE*

What degree or certificate were you working on during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Please check all that apply.)

- ☐ Associate’s degree (usually a 2-year degree)
 - ☐ Bachelor’s degree (usually a 4-year degree)
 - ☐ Master’s degree
 - ☐ Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
 - ☐ Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
 - ☐ Doctoral degree - other
 - ☐ Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
 - ☐ Post-baccalaureate certificate
 - ☐ Post-master’s certificate
 - ☐ Undergraduate level classes
 - ☐ Graduate level classes
-

N20AUGSTVER*

Were you primarily an undergraduate working toward a bachelor’s degree during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

1 = Yes

0 = No

N20ADGMS

What specific master's degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (MEd) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Other master's degree not listed

N20ADGD

What specific doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 11 = Doctor of Philosophy (PhD)
- 12 = Doctor of Education (EdD)
- 13 = Doctor of Science (DSc/ScD) or Engineering (DEng)
- 14 = Doctor of Psychology (PsyD)
- 15 = Doctor of Business or Public Administration (DBA/DPA)
- 16 = Doctor of Fine Arts (DFA)
- 17 = Doctor of Divinity/Theology (ThD)
- 18 = Other doctoral degree not listed

N20ADGPP

What specific professional doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Chiropractic (DC/DCM)
- 2 = Dentistry (DDS/DMD)
- 3 = Law (JD/LLB)
- 4 = Medicine (MD) or osteopathic medicine (DO)
- 5 = Optometry (OD)
- 6 = Pharmacy (PharmD)
- 7 = Podiatry (DPM/DP/PodD)
- 8 = Veterinary medicine (DVM)
- 9 = Other professional practice doctoral degree not listed

N20ACKHOUR*

Did your certificate or diploma program require at least 3 months or 300 hours of instruction?

1 = Yes

0 = No

N20ARMCRD*

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking only remedial or developmental classes?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)

1 = Yes

0 = No

N20AELCRD*

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

1 = Yes

0 = No

N20ADIPL*

Which of the following best describes your high school completion?

1 = Received a high school diploma in the United States

2 = Received a GED certificate or other equivalent credential (such as HiSET or TASC)

3 = Received a high school completion certificate

4 = Attended a foreign high school

5 = Did not complete high school or a high school equivalency program

6 = Homeschooled

N20AHSGRAD*

In what month and year did you complete high school?

Month:

January–December

Year:

Before 1987–2020

N20AHSCMP*

Were you completing high school requirements for the entire time you attended [NPSAS institution] [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

-1 = Don't know

N20ANPINTRO

Thank you for providing information about your enrollment at [NPSAS institution]. You are eligible to participate in the study.

Now, [{If web mode} we {else} I] will collect additional enrollment information to better understand student experiences from all types of colleges, universities, and trade schools.

N20ANFST*

Was [NPSAS institution] the first college, university, or trade school you attended after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

N20AFSTSTR*

In which month and year did you first attend any college, university, or trade school after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

N20ASCHSTR*

In which month and year did you first attend [NPSAS institution] after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

N20APRDG*

Other than the [NPSAS degree] that you [{if currently enrolled} are {else} were] working on at [NPSAS institution], have you earned any other degrees or certificates since you completed your high school requirements?

(Only include degrees or certificates earned through a college, university, or trade school.)

1 = Yes

0 = No

-1 = Don't know

N20AOTDG

What other degrees or certificates have you already earned since [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

(Only include degrees or certificates earned through a college, university, or trade school. Do not include the [NPSAS degree] that you [{if currently enrolled} are {else} were] working on at [NPSAS institution].)

(Please check all that apply.)

- ☐ Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
- ☐ Associate's degree (usually a 2-year degree)
- ☐ Bachelor's degree (usually a 4-year degree)
- ☐ Post-baccalaureate certificate
- ☐ Master's degree
- ☐ Post-master's certificate
- ☐ Doctorate or professional degree

N20APRBDAT

In what month and year was your bachelor's degree awarded?

Month:

January–December

Year:

Before 1987–2020

N20ASTST

During the 2019–20 academic year, were you [{if before July 1, 2020} , or do you plan to be,] a full-time or part-time student, or a mix of both at [NPSAS institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20ANENRLFT

You just told [{if CATI mode} me {else} us] you had [{if before July 1, 2020} , or plan to have,] a mix of full-time and part-time attendance at [NPSAS institution]. First, [{if CATI mode} I'd {else} we'd] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [{if before July 1, 2020} , or do you plan to attend,] [NPSAS institution] as a full-time student? Do not include months during which you were not taking classes, such as summer break.

([{If web mode} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2020, or plan to attend,] [NPSAS institution] full-time for only a portion of a month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANENRLPT

You just told [{if CATI mode} me {else} us] the months in which you attended [{if before July 1, 2020}, or plan to attend] [NPSAS institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [{if before July 1, 2020}, or do you plan to attend,] [NPSAS institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2020}, or plan to attend,] [NPSAS institution] part-time for only a portion of a month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ACMPDGN*

Have you completed all the requirements for your [NPSAS degree] at [NPSAS institution]?

1 = Yes

0 = No

N20ADGN*

In what month and year were you awarded your [NPSAS degree] from [NPSAS institution]?

Month:

January–December

Year:

2018–2020

- ☐ Have not yet been awarded [NPSAS degree]

N20AUGYR

Based on the number of credits you earned, what was your year or level when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = First year or freshman
- 2 = Second year or sophomore
- 3 = Third year or junior
- 4 = Fourth year or senior
- 5 = Fifth year or higher undergraduate
- 6 = Unclassified undergraduate
- 7 = Graduate student taking undergraduate classes

N20AGRYR

What year of your [NPSAS degree] were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 8 = First year
- 9 = Second year
- 10 = Third year
- 11 = Fourth year
- 12 = Fifth year
- 13 = Sixth year or higher

N20AEXPN*

In what month and year do you expect to complete the requirements for your [NPSAS degree]?

Month:

January–December

Year:

2020–After 2029

- ☐ Will not finish the [NPSAS degree]
- ☐ Don't know

N20AEXNCONF*

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [NPSAS degree] within five years from today?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AEXNCONF2

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will finish your [NPSAS degree]?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AENRNEXT

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very unlikely,” how unlikely or likely is it that you will be enrolled for your [NPSAS degree] next term or semester?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AEXPBA*

Do you plan to continue to a bachelor’s degree program within five years from now?

(A bachelor’s degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college level work.)

1 = Yes

0 = No

N20AEXPEVR*

What is the highest level of education you ever expect to complete at any school?

(If you are unsure, provide your best guess.)

1 = Undergraduate level courses, no undergraduate degree or certificate expected

2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)

3 = Associate’s degree (usually a 2-year degree)

- 4 = Bachelor's degree (usually a 4-year degree)
5 = Graduate level courses, no graduate degree or certificate expected
6 = Post-baccalaureate certificate
7 = Master's degree
8 = Post-master's certificate
9 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
10 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)
-

N20APGMST

When did you begin your [NPSAS degree] at [NPSAS institution]?

Month:

January–December

Year:

Before 1987–2020

N20APGMFT

Since the time that you first started working on your [NPSAS degree] prior to the 2019–20 academic year, were you mainly a full-time or part-time student, or a mix of both full-time and part-time?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20AFRSTGRD

Was this [NPSAS degree] your first graduate-level degree at [NPSAS institution]?

1 = Yes

0 = No

N20AADDLINST

Between July 1, 2019 and June 30, 2020, did you attend any other colleges, universities, or trade schools besides [NPSAS institution]?

1 = Yes

0 = No

N20ASCH01

What is the name of the other school you attended [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

(Please provide the name of the other school you attended in the textbox. [{If iteration = 1} If you have attended more than one other school between July 1, 2019 and June 30, 2020, tell us about the most recent school first.] If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School Name:

N20ASTS01

Between July 1, 2019 and June 30, 2020, were you a full-time or part-time student, or a mix of both at [other institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20ANENRLFT01

You just told [{if CATI mode} me {else} us] you had a mix of full-time and part-time attendance at [other institution]. First, [{if CATI mode} I’d {else} we’d] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [other institution] as a full-time student? Do not include any months during which you were not taking classes, such as summer break.

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] full-time for only a portion of a month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANENRLPT01

You just told [{if CATI mode} me {else} us the months in which you attended [other institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance. Between July 1, 2019 and June 30, 2020, which months did you attend [other institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] part-time for only a portion of any month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANEW01

You already told [{if web mode} us {else} me] that you attended the following schools between July 1, 2019 and June 30, 2020:

[List schools]

Did you attend any other colleges, universities, or trade schools between July 1, 2019 and June 30, 2020?

- 1 = Yes
0 = No

N20AATTOTSC

Have you ever attended another college, university, or trade school besides [NPSAS institution] since [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

- 1 = Yes
0 = No

N20AEVR4YR

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a four-year college or university?

1 = Yes

0 = No

N20AEVRCC

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a community college?

1 = Yes

0 = No

FAFSA**N20HFAFSAINT***

The purpose of this study is to collect information about financial aid programs, used by students like you, to better understand how students and their families meet the cost of education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about you and your household.

N20HDOB*

In what month and year were you born?

Month:

January–December

Year:

1920–2004

N20HLT30*

What is your age range? Are you...

4 = Under 18

1 = 18–23

2 = 24–29

3 = 30 or older

N20HACTDUTY*

Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?

1 = Yes

0 = No

N20HVET*

Are you a veteran of the U.S. Armed Forces?

1 = Yes

0 = No

N20HRESERVE*

Are you currently a member of the Reserve or National Guard for any branch of the U.S. Armed Forces?

	1 = Yes	0 = No
The Reserve	<input type="radio"/>	<input type="radio"/>
National Guard	<input type="radio"/>	<input type="radio"/>

N20HMARR*

What is your current marital status?

1 = Single, never married

2 = Married

3 = Separated

4 = Divorced

5 = Widowed

6 = Living with partner in a marriage-like relationship

N20HSPCOL*

[{If before July 1, 2020} Has your spouse attended, or does your spouse plan to attend, {else} Did your spouse attend] a college, university, or trade school during the 2019–20 academic year? Answer “Yes” if your spouse [{if before July 1, 2020} has attended or will attend {else} attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

N20HINCOM*

What was your income for calendar year 2019, prior to taxes and deductions?
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

N20HINCSP*

What was your spouse's income for calendar year 2019, prior to taxes and deductions?
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

N20HDEPS*

Do you [{if before July 1, 2020} now have, or will you have, {else} have] children who [{if before July 1, 2020} will receive {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

N20HDEP2*

How many children [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

child(ren)

N20HDAGE*

How old is your youngest dependent child?

Age of child:

Less than one year–25 or older

N20HOTDEPS*

Do you have dependents [other than your spouse and child(ren)] who live with you and [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

N20HOTDEPS2*

Other than your [spouse and child(ren)], how many others [{if before July 1, 2020} live {else} lived] with you and [{if before July 1, 2020} receive, or will received, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

other(s)

N20HOTDEPAMT*

In an average month, how much [{if before July 1, 2020} have you spent {else} did you spend] supporting [all dependents] [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

[{If N20HMARR = 2 or (N20HDEPS = 1 and N20HDEP2 ge 1)} Do not include any money spent to support your [spouse and child(ren)].]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20HKIDCOL*

How many of your dependent children [{if before July 1, 2020} have attended or will attend {else} attended] a college, university, or trade school in the 2019–20 academic year?

Only include dependent children who [{if before July 1, 2020} have attended or will attend {else} have attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

dependent(s)

N20HKIDCOL1*

[{If before July 1, 2020} Has your dependent child attended {else} Did your dependent child attend] a college, university, or trade school in the 2019–20 academic year?

Answer “Yes” if your dependent child [{if before July 1, 2020} has attended or will attend {else} has attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

N20HCOLCOST*

Not including any loans, how much did you contribute to the cost of these [N20HKIDCOL] dependents’ college expenses in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20HPARST*

What is the current marital status of your parents (or guardians)? If your parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Married or remarried
- 2 = Never married
- 3 = Divorced or separated
- 4 = Widowed
- 5 = Unmarried and both parents living together
- 6 = None of the above - Both parents (or guardians) are deceased

N20HPARNC*

In calendar year 2019 (January 1, 2019 through December 31, 2019), what was the income of the parent (or guardian) with whom you lived most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Under \$30,000
- 2 = \$30,000 - \$59,999
- 3 = \$60,000 - \$89,999
- 4 = \$90,000 - \$119,999
- 5 = \$120,000 - \$149,999
- 6 = \$150,000 or more
- 1 = Don't know
- ☐ Parents (or guardians) are deceased

N20HPRHSD*

Not including yourself or the parent (or guardian) with whom you lived most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2019–20 academic year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other individual(s)

N20HDPNUM*

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2019–20 academic year?

Only include others in your parents' household if they will attend, at least half-time in 2019–20, a program that leads to a college degree or certificate.

other individual(s)

N20HPARED1*

[{if CATI mode} I {else} We] have some questions about the highest level of education your parents completed.

[{if CATI mode} To begin, which parent would you like to provide information about first: {else} Please select a parent:]

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

N20HPAROCC1*

What is your [parent/guardian 1]'s current or most recent job title?

(Please provide your [parent/guardian 1]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

☐ Parent is currently unemployed, retired, or disabled.

N20HPJDUTY1*

What [if parent is currently unemployed, retired, or disabled} were {else} are] your [parent/guardian 1]'s job duties?

Job duties:

N20HPARED2*

Thanks for telling [if CATI mode} me {else} us] about your [parent/guardian 1]'s highest level of education. Now, please select another parent:

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

N20HPAROCC2*

What is your [parent/guardian 2]'s current or most recent job title?

(Please provide your [parent/guardian 2]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

☐ Parent is currently unemployed, retired, or disabled.

N20HPJDUTY2*

What [{if parent is currently unemployed, retired, or disabled} were {else} are] your [parent/guardian 2]'s job duties?

Job duties:

N20HWARD*

At any time since you turned age 13, were both of your parents deceased, were you in foster care, or were you a dependent or ward of the court?

1 = Yes

0 = No

N20HMANC*

As determined by a court in your state of legal residence, are you or were you an emancipated minor?

1 = Yes

0 = No

N20HGUARD*

Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

1 = Yes

0 = No

N20HFAFHOME*

At any time on or after July 1, 2018, did any of the following people determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

	1 = Yes	0 = No
The director of a runaway or homeless youth basic center or transitional living program	<input type="radio"/>	<input type="radio"/>
The director of an emergency or transitional housing program funded by the U.S. Department of Housing and Urban Development	<input type="radio"/>	<input type="radio"/>
Your high school or school district homeless liaison	<input type="radio"/>	<input type="radio"/>

N20HUNTAX*

At any time during 2017 or 2018, did you, your parents, or anyone in your parents' (or guardians') household receive benefits from any of the federal programs listed?

	1 = Yes	0 = No
Medicaid or Supplemental Security Income (SSI)	<input type="radio"/>	<input type="radio"/>
Supplemental Nutrition Assistance Program (SNAP)	<input type="radio"/>	<input type="radio"/>
Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>
Free or Reduced Price School Lunch	<input type="radio"/>	<input type="radio"/>
Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<input type="radio"/>	<input type="radio"/>

N20HSIBCL*

Do you have any brothers or sisters who went to college before you did?

1 = Yes

0 = No

N20HPARST18*

When you were 18 years old, what was the marital status of your parents (or guardians)? If your parents (or guardians) were divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most when you were 18 years old.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support when you were 18 years old.)

1 = Married or remarried

2 = Never married

3 = Divorced or separated

4 = Widowed

5 = Unmarried and both parents living together

6 = None of the above - Both parents (or guardians) were deceased

Education experiences**N20BHSTYP1***

[{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you about your educational experiences during and after high school. This information will be used to better understand the educational paths of all students.

N20BHSTYP

Was the last high school you attended public or private?

1 = Public

2 = Private

3 = [{If N20ADIPL = 1} Graduated from {else} Last attended] a foreign high school

4 = Homeschooled

N20BHSCDR

What is the name of the high school you last attended?

(Please provide the name of your high school in the textbox. If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School name:

N20BHSGPA

What was your overall, unweighted grade point average (GPA) in high school? (If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

N20BHSGPES

Please indicate the cumulative letter grade or GPA that best describes your overall, unweighted GPA in high school.

- 1 = A or 4.00
 - 2 = A- or 3.67
 - 3 = B+ or 3.33
 - 4 = B or 3.00
 - 5 = B- or 2.67
 - 6 = C+ or 2.33
 - 7 = C or 2.00
 - 8 = C- or 1.67
 - 9 = D+ or 1.33
 - 10 = D or 1.00
 - 11 = E or F or 0.00
-

N20BAPEXP

While in high school, did you take any Advanced Placement (AP) courses?

- 1 = Yes
 - 0 = No
-

N20BIBEXP

While in high school, did you take any International Baccalaureate (IB) courses?

- 1 = Yes
 - 0 = No
-

N20BCOLLEXP

While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit?

- 1 = Yes
- 0 = No

N20BCALCAPST

Did you take calculus or Advanced Placement (AP) statistics while in high school?

1 = Yes

0 = No

N20BHSMATH

In high school, did you take...

(Please check all that apply.)

- ☐ Algebra 1
- ☐ Geometry
- ☐ Algebra 2
- ☐ Trigonometry
- ☐ Pre-calculus or Probability and Statistics
- ☐ Other math course not listed

N20BACTSAT

Did you take...

	1 = Yes	0 = No
The SAT?	○	○
The ACT?	○	○

N20BREMEVER*

Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation. Since [if N20ADIPL = 5} high school {else} you completed your high school requirements] [if after July 1, 2020} and through June 30, 2020, did you take {else}, have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

1 = Yes

0 = No

N20BREMSY*

[{If currently enrolled} Have you taken {else} Did you take] any remedial or developmental courses during the 2019–20 academic year?

[{If currently enrolled} (If you are currently taking a remedial or developmental course, please answer “Yes.”)]

1 = Yes

0 = No

N20BREMTYPNM*

In the 2019–20 academic year, how many times [{if currently enrolled} have you taken {else} did you take] remedial or developmental courses in each of the following subjects...

[{If N20ARMCRD = 1} (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)]

	0 = Not this year	1 = One time this year	2 = More than one time this year
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and/or writing? <i>(Do not include English as a Second Language courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BREMMATH*

Since you completed your high school requirements, have you ever taken a course that was primarily focused in any of the following content areas?

(Please check all that apply.)

- ☐ Pre-algebra, arithmetic, or geometry
- ☐ Elementary or intermediate algebra
- ☐ College algebra
- ☐ Pre-calculus or trigonometry
- ☐ Introductory or intermediate calculus
- ☐ Statistics (including econometrics, biostatistics, and discipline-based courses)
- ☐ Advanced calculus or above
- ☐ None of the above

N20BNPEXPINT

Now, [{if web mode} we'd {else} I'd] like to learn more about your enrollment at [NPSAS institution]. This information will be used to better understand the educational [{if FTB respondent} and social] experiences of college students.

N20BDBLMAJ

Had you already declared a major [{if N20AELIG = 4} at {else} when you last attended] [NPSAS institution] in the 2019–20 academic year?

1 = [{If N20ACMPDGN = 1} Declared a single major [{if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a major or field of study {else if currently enrolled} Yes, I have declared a major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a major or field of study {else} Yes, I had declared a major]

2 = [{If N20ACMPDGN = 1} Declared a double major [{if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a double major or field of study {else if currently enrolled} Yes, I have declared a double major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a double major or field of study {else} Yes, I had declared a double major]

3 = No

N20BCLSDGREE

In the 2019–20 academic year, were you taking [NPSAS degree] at [NPSAS institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

1 = Yes

0 = No

N20BREASON

Which of these reasons best describes why you were enrolled in classes at [NPSAS institution] in the 2019–20 academic year?

1 = To prepare to earn a degree later

2 = To prepare for a job certification or license

3 = To gain job or occupational skills

4 = To take courses solely for recreation, self-improvement, or personal interest

N20BDECIDMAJ

Have you decided what your major will be?

1 = Yes

0 = No

N20BMAJ1

What was your [{if N20BDBLMAJ = 3} intended] major or field of study [{if N20AELIG ne 4} when you last attended [NPSAS institution]] [{if graduate program} for your [NPSAS degree]] in the 2019–20 academic year?

([{If N20BDBLMAJ = 3} If you intended to double-major, tell [{if CATI mode} me {else} us] only about the major most closely related to the job you hope to have after college.] Please provide your major in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BMAJ2

What was your second major or field of study when you last attended [NPSAS institution] in the 2019–20 academic year?

(Please provide your second major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BMJCHGNUM

How many times did you formally change your major at [NPSAS institution]?

0 = None

1 = One

2 = More than one

N20BOMJ1A

What was your original declared major or field of study at [NPSAS institution]?

(Please provide your original major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BGPATYP

Was your grade point average (GPA) at [NPSAS institution] measured on a 4.00 scale?

1 = Yes

0 = No

N20BGPA

What was your cumulative GPA in all classes at [NPSAS institution] through the end of your most recent term there?

(If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

☐ Not applicable, have not yet earned GPA

N20BGPAEST

Overall, which best describes your grades when you last attended [NPSAS institution] in the 2019–20 academic year?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.75)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (1.24 or below)

-1 = Don't know my grades

9 = [{If CATI mode} You {else} I] would describe [{If CATI mode} your {else} my] grades differently than what is listed here

N20BKNOWCLAS

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

I [{if currently enrolled} know {else} knew] the requirements needed to complete my [NPSAS degree] program at [NPSAS institution].

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

N20BALLONLIN

In the 2019–20 academic year, were any of your classes at [NPSAS institution] taught entirely online?

In courses entirely taught online, students access all of their instruction for class over the internet for the entire term or semester with no in-person or face-to-face classes.

1 = Yes

0 = No

N20BONLINEP

When you last attended [NPSAS institution] during the 2019–20 academic year, was your entire [NPSAS degree] program online?

1 = Yes

0 = No

N20BONLINE

Would you still have attended [NPSAS institution] in the 2019–20 academic year if [{if N20BONLINEP = 1 } your online [NPSAS degree] program {else} online classes] had not been available?

1 = Yes

0 = No

N20BSABEVR

During your undergraduate education, did you ever study abroad before July 2020?

1 = Yes

0 = No

N20BSABCOUNT

In which country did you study abroad?

(Please provide the name of the country in which you studied abroad in the textbox. If you studied abroad in more than one country, provide the last country in which you studied abroad. If you are unable to find a match in the results, please select the “Country not listed” option located at the bottom of the listed results.)

Country Name

N20BSALEN

How long was your most recent study abroad program?

(If you are unsure of the exact amount, provide your best guess.)

(amount of time)

3 = Week(s)

2 = Month(s)

1 = Year(s)

N20BSCALEINT

Please use a number of 1 to 5 to answer the next few questions. One means “completely disagree” and five means “completely agree.”

N20BACDEFF

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
Before I attended [NPSAS institution], I was confident I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After attending [NPSAS institution] for a while, I was confident that I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BENCOUR

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
My parents (or guardians) [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [if N20HMARR = 2} spouse {else} partner] [if currently enrolled] encourages {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from [NPSAS institution] [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from home [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BSENSBELNG

I [if currently enrolled] feel {else} felt] that I [if currently enrolled] am {else} was] a part of [NPSAS institution].

- 1 = 1 (Completely disagree)
 2 = 2 (Somewhat disagree)
 3 = 3 (Neither disagree nor agree)
 4 = 4 (Somewhat agree)
 5 = 5 (Completely agree)

N20BWBSHFAC

Please indicate how much you disagree or agree with the following statements.

Most teachers at [NPSAS institution] with whom I [{if currently enrolled} have had {else} had] contact...

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
[{If currently enrolled} Are {else} Were] outstanding teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Are {else} Were] genuinely interested in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Have {else} Had] a good command of what they [{if currently enrolled} are {else} were] teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BFACULTY

My interactions with my teachers at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BPEERINT

My interactions with other students at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BFAMCOMM

[{If CATI mode} Now I'll continue to ask you questions about your experiences at [NPSAS institution] that do not use a 1 to 5 scale.]

[{If before July 1, 2020} Between July 1, 2019 and today {else} Between July 1, 2019 and June 30, 2020], how often have you communicated with your...

	1 = Daily	2 = Weekly	3 = Monthly	4 = A few times a year	0 = Never	5 = Not applicable
Parents or guardians?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Siblings or extended family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended other colleges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that did not attend college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended [NPSAS institution]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BACDPART*

Did you participate in any of the following at [NPSAS institution] between July 1, 2019 and June 30, 2020?

	1 = Yes	0 = No
Course(s) with a community-based or service learning project	<input type="radio"/>	<input type="radio"/>
A learning community where you took two or more classes with the same group of students	<input type="radio"/>	<input type="radio"/>
A first-year seminar or experience	<input type="radio"/>	<input type="radio"/>
A student success course (a course that teaches the skills needed to succeed in college)	<input type="radio"/>	<input type="radio"/>
A guided research experience (e.g., faculty research, undergraduate research, etc.)	<input type="radio"/>	<input type="radio"/>
An apprenticeship (not including an externship or unpaid internship)	<input type="radio"/>	<input type="radio"/>

N20BSOCIAL

When you last attended [NPSAS institution] during the 2019–20 academic year, did you participate in any of the following...

	1 = Yes	0 = No
Greek letter organization (e.g., social, multi-cultural, service or honor fraternities and sororities, etc.)	<input type="radio"/>	<input type="radio"/>
Varsity athletics (e.g., NCAA, NAIA, etc.)	<input type="radio"/>	<input type="radio"/>
Non-varsity sports (e.g., club sports, intramurals, etc.)	<input type="radio"/>	<input type="radio"/>
Institution sponsored music, theatre, or band	<input type="radio"/>	<input type="radio"/>
Student affinity groups (e.g., Black Student Association, Hillel, etc.)	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Other recognized or registered student organizations (e.g., chess club, photography club, etc.)	<input type="radio"/>	<input type="radio"/>

N20BDIVPART*

Between July 1, 2019 and June 30, 2020, did you have interactions outside of the classroom with students from the following groups?

	1 = Yes	0 = No	2 = Not sure
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BDIVERSITY

Between July 1, 2019 and June 30, 2020, how often did you have meaningful and honest conversations outside of the classroom with students from the following groups?

	0 = Never	1 = Rarely	2 = Sometimes	3 = Often	4 = Always
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BSRVUSE*

When you last attended during the 2019–20 academic year, did you use any of the following school services at [NPSAS institution]?

	1 = Yes	0 = No
Academic advising or planning	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>
Child care	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>

N20BSRVIMP

How important [{if currently enrolled} are {else} were] each of these services in your decision to stay in school?

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Academic advising or planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BNPATND

If you could start your education over, would you begin at [NPSAS institution] again?

1 = Yes

0 = No

N20BNUMAPP*

Other than [NPSAS institution], how many colleges, universities, and trade schools did you apply to? (If you are unsure of the exact amount, provide your best guess.)

school(s)

☐ Only applied to [NPSAS institution]

N20BFIRST

Was [NPSAS institution] your first-choice college to attend?

1 = Yes

0 = No

N20BTRNPLN

Do you plan to transfer from [NPSAS institution] to another school?

1 = Yes

0 = No

N20BTRNSPEC

Do you have a specific institution that you plan to transfer to for your bachelor's degree?

1 = Yes

0 = No

N20BOCCINTRO*

For the next few questions, think about what you intend to do when you finish all of your education.

N20BEXOCC*

What do you think the job title you intend to hold will be when you finish all of your education?

(Please provide your intended job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

N20BEXJDUTY*

What do you think your job duties will be in your intended job?

Job duties:

N20BOCCCOM

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will hold your intended job?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

☐ Already hold intended job

N20BFUTWAGES

When you finish [{if N20AEXPEVR ne missing} your [highest expected degree] program {else} all of your education] and begin working [{if job title ne missing} as a(n) [job title] {else} in your intended occupation], what do you think will be your most likely beginning salary? (If you are unsure of the exact amount, provide your best guess.)

\$.00 (per year)

N20BEDBENEFTS

Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

	1 = Less important than salary	2 = As important as salary	3 = More important than salary
Helping others as part of your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being seen as an expert in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making your own decisions about how to get your work done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and leisure time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial aid**N20CFININT***

A goal of this study is to better understand how students and their families finance education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about how you have paid for your education.

N20CAPPAID

Did you apply for financial aid for the 2019–20 academic year?

1 = Yes

0 = No

N20CNOAPP

Please indicate whether any of the following were reasons why you did not apply for financial aid. Was it because you...

(Please check all that apply.)

- ☐ Did not want to take on debt
- ☐ Could afford to go to school without financial aid
- ☐ Thought you would be ineligible
- ☐ Did not have enough information about how to apply for financial aid
- ☐ Thought the application forms were too much work or too time-consuming
- ☐ Other reason not listed

N20CAIDGATE1*

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than work-study)	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
[{If respondent age lt 24} Financial assistance from your employer or from your parents' or guardians' employer(s) {else} Financial assistance from your employer]	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

N20CAIDGATE2*

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than sources listed here)	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Assistantship(s)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your employer	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Internship, clinical residency	<input type="radio"/>	<input type="radio"/>
Traineeship	<input type="radio"/>	<input type="radio"/>
Foreign (non-U.S.) support	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

N20COTGRTAMT

Thinking only of the 2019–20 academic year, what was the total amount you received in...
(If you are unsure of the exact amount, provide your best guess.)

Fellowships: \$.00

Scholarships from private organizations: \$.00

Financial assistance from your employer [if N20CAIDEMP1 = 1 and respondent age lt 24} or
your parents' or guardians' employer}: \$.00

Veterans education benefits: \$.00

N20CLOANINT*

You indicated that you took out loans for the 2019–20 academic year. There are two main types
of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford
Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state,
and usually require a co-signer.

N20CFEDLN*

Thinking only about the 2019–20 academic year, did you take out any federal student loans?
(Federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford
Loans] and graduate student PLUS Loans. Do not include Parent PLUS Loans.)

1 = Yes

0 = No

N20CPRVLN*

Thinking only about the 2019–20 academic year, did you take out any private loans borrowed
from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually
require a co-signer, and have market interest rates based on credit history. Click here for
examples of private loans.)

1 = Yes

0 = No

N20CPRVAMT*

For the 2019–20 academic year, how much did you borrow in private loans?

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends in your answer.

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CPRVEST*

For the 2019–20 academic year, please indicate the range for how much you borrowed in private loans. Would you say it was...

1 = Less than \$3,000

2 = \$3,000 - \$6,999

3 = \$7,000 - \$9,999

4 = \$10,000 - \$12,999

5 = \$13,000 - \$15,999

6 = \$16,000 - \$19,999

7 = \$20,000 or more

-1 = Don't know

N20CREFUND1

After paying for your tuition and fees, did you or will you receive a refund of any [{if had student loans in 2019–20 academic year} scholarships, grants, or loans {else} scholarships or grants] from [NPSAS institution]?

1 = Yes

0 = No

N20CREFUND2

Did you or will you...

1 = Ask your school to deposit the refund directly into your bank or credit union account

2 = Cash or deposit the refund check at a bank or credit union yourself

3 = Cash the refund check somewhere other than a bank or credit union (e.g., check-cashing business, grocery or convenience store, etc.)

4 = Receive the refund on a prepaid debit card

5 = Receive the refund through your student ID card

6 = Do something else not listed with the refund

N20CGRLN

For your entire graduate education, how much [{if before July 1, 2020} will you have borrowed {else} have you borrowed] in student loans through the end of the 2019–20 academic year?

Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.

(If you have never taken out any student loans for your graduate education, enter “0” in the box.)

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGLNEST

For your entire graduate education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$29,999

3 = \$30,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

N20CGRPRVT

Of the [{if N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] you borrowed for your graduate education through the end of the 2019–20 academic year, how much was in private loans?

[{If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your graduate education indicate “0.”]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGRPRVEST

Please indicate the range for how much you [{if before July 1, 2020} will have borrowed {else} borrowed] in private loans to pay for your graduate education through the end of the 2019–20 academic year. Would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$24,999

3 = \$25,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

N20CGROWE

Do you still owe all, some, or none of the [{If N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] that you borrowed for your graduate education?

1 = All

2 = Some

0 = None

N20CUGLN

Through the end of the 2019–20 academic year, how much [{if before July 1, 2020} will you have borrowed {else} did you borrow} in student loans for your entire [{if NPSAS is less-than-2-year institution} college or vocational education {else} undergraduate education]?

Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.

[{(If undergraduate student and no student loans in 2019–20 academic year) or graduate student}

If you have never taken out any student loans for your {if graduate student undergraduate} education, enter “0” in the box.)]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CULNEST

For your entire [{if NPSAS is less-than-2-year institution} college or vocational {else} undergraduate] education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

N20CUGPRVT

Of the [{if N20CUGLN GT 0} \$[N20CUGLN] {else} total amount] you borrowed for your undergraduate education, how much was in private loans?

[{If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your education indicate "0."]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CUGPRVEST

Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2019–20 academic year. Would you say it was...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$9,999

3 = \$10,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

N20CUGOWE

Do you still owe all, some, or none of the [{If N20CUGLN GT 0} los \$[N20CUGLN] {else} total student loans] that you borrowed for your undergraduate education?

- 1 = All
2 = Some
0 = None

N20CREPAY

Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?

- 1 = Yes
0 = No

N20CPAYSTRAT

When thinking about repaying student loans, have you heard of any...

	1 = Yes	0 = No
Income-driven repayment plans (e.g., Income-Based, Pay as You Earn, Income-Contingent Repayment Plans)	<input type="radio"/>	<input type="radio"/>
Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)	<input type="radio"/>	<input type="radio"/>

N20CUSEIBR

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any income-driven repayment plans to repay your student loans?

- 1 = 1 (Very unlikely)
2 = 2 (Somewhat unlikely)
3 = 3 (Neither unlikely nor likely)
4 = 4 (Somewhat likely)
5 = 5 (Very likely)

N20CUSELFP

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any loan forgiveness programs to repay your student loans?

- 1 = 1 (Very unlikely)
 - 2 = 2 (Somewhat unlikely)
 - 3 = 3 (Neither unlikely nor likely)
 - 4 = 4 (Somewhat likely)
 - 5 = 5 (Very likely)
-

N20CFEDACT

If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt?

(Please check all that apply.)

- ☐ Report that the student debt is past due to the credit bureaus
 - ☐ Have the student’s employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid
 - ☐ Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid
 - ☐ None of the above
-

N20CGRAAMT

For the 2019–20 academic year, what [{if currently enrolled} is {else} was] the total amount of your graduate assistantship(s)?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGRAST

In the 2019–20 academic year, [{if currently enrolled} have you had {else} did you have] a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? (Please check all that apply.)

- ☐ Graduate teaching assistantship
- ☐ Graduate research assistantship
- ☐ Other graduate assistantship

N20CTUITN

Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?

(Sometimes a tuition waiver is also called tuition remission or a tuition award.)

1 = Yes

0 = No

N20CHINS

As part of your assistantship(s), did you receive health insurance?

1 = Yes

2 = No, because did not want it or need it

3 = No, because it was not offered

N20CGRTRNAMT

What [{if currently enrolled} is {else} was] the amount of your traineeship for the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CCSTBKS

Now, we'd like to ask you some questions about money you spent on any instructional materials required by your school or instructors for classes. Please do not include optional or recommended course materials in your answers.

During the 2019–20 academic year, about how much [{if before July 1, 2020} have you spent {else} did you spend] on each of the following:

(Indicate "0" if you did not spend money on any one of these items. Digital access codes purchased separately from textbooks should be included in the "Other required course materials" category.)

Required textbooks—print versions only:

Required digital textbooks:

Technology (required to take a class):

Supplies:

Other required course materials not already reported:

N20CEAIDARE

[{If currently enrolled} Does {else} Did] [NPSAS institution] have an emergency aid program?

1 = Yes

0 = No

-1 = Don't know

N20CEAIDAPPLY

Between July 1, 2019 and June 30, 2020, did you apply for emergency aid from [NPSAS institution]?

1 = Yes

0 = No

N20CEAIDRCV

Between July 1, 2019 and June 30, 2020, did you receive emergency aid from [NPSAS institution]?

1 = Yes

0 = No

2 = Applied, but have not yet received aid

Employment**N20DSCHINTRO***

Now, [{if CATI mode} I am {else} we are] interested in collecting information about any earnings from your [school jobs] [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020].

We are only interested in earnings associated with your [school jobs]. You will have the opportunity to report about other employment later.

N20DSCHMON01*

[{If number of school jobs gt 1} The next questions are about your [school job].]

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] working in your [school job]?

([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] working in your [school job] only a portion of any month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June
- ☐ My fellowship did not have a work requirement

N20DSCHCUR01*

Are you currently working in your [school job]?

1 = Yes

0 = No

N20DSCHEARN01*

How much did you make when you last worked in your [school job]?

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

N20DSCHHRS01*

How many hours per week [{if N20DSCHCUR01 = 1} do {else} did] you usually work in your [school job]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

N20DSCHONOFF01*

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] on or off the campus of your school?

1 = On campus

2 = Off campus

N20DSCHRELMAJ01*

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] related to your [major] at [NPSAS institution]?

1 = Yes

0 = No

N20DINTRO*

[{If number of school jobs > 0} Thanks for providing us information about your [school jobs].]
Now we are interested in collecting information about any [{if number of school jobs > 0} other] jobs for pay you have held [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020], even if you held them during breaks or when you weren't taking classes.

When thinking about paid employment, please include any self-employment and paid internships. [{If number of school jobs > 0} Do not provide information about your [school jobs] here.]

N20DANYJOB*

[{If before July 1, 2020} Have you worked {else} Did you work] for pay at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

1 = Yes

0 = No

N20DEMPLOY01*

What is the name of another employer you worked for [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

Employer name:

☐ Check here to indicate self-employment

N20DWRKMON01*

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]? ([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer] only a portion of any month, please include that month.)

- ☐ July
 - ☐ August
 - ☐ September
 - ☐ October
 - ☐ November
 - ☐ December
 - ☐ January
 - ☐ February
 - ☐ March
 - ☐ April
 - ☐ May
 - ☐ June
-

N20DEMPCUR01*

Are you currently [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]?

1 = Yes

0 = No

N20DEARN01*

How much did you make when you [{if employer name ne missing} last worked for [employer name] {else if self-employed} were last self-employed {else} last worked for this employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

N20DWKHR01*

How many hours per week [{if N20DEMPCUR01 = 1} do {else} did] you usually work [{if self-employed} in your self-employment {else if employer name ne missing} for [employer name] {else} for this employer]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

N20DONOFF01*

[{If N20DEMPCUR01 = 1} Is {else} Was] this job on or off the campus of your school?

1 = On campus

2 = Off campus

N20DJBMAJR01*

[{If N20DEMPCUR01 = 1} Is {else} Was] this job related to your [major] at [NPSAS institution]?

1 = Yes

0 = No

N20DOTHEMP01*

[{If before July 1, 2020} Have you worked {else} Did you work] for pay for any other employers at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

(Answer “Yes” for any self-employment or paid internships. [{If number of school jobs >0} Do not provide information about your [school jobs] here.])

1 = Yes, have other employers

0 = No other employers

N20DEMPENRL*

You told [{if web mode} us {else} me] that you [{if before July 1, 2020} have] worked for pay at the following employers during the 2019–20 academic year:

[List employers]

[{If before July 1, 2020} Have you worked {else} Did you work] for any of these employers while [{if not currently enrolled} you were] enrolled?

1 = Yes

0 = No

N20DENRWRK*

During the 2019–20 academic year, would you say you were primarily...

1 = A student who worked

2 = An employee who decided to enroll in school

N20DPRVJOB

Now [{if CATI mode} I {else} we] would like to ask about your employment experiences in the year prior to the 2019–20 academic year.

Between July 1, 2018 and June 30, 2019, how many jobs for pay were you usually working at one time?

0 = None

1 = One

2 = More than one

N20DPRVWAGE

How much did you usually make [{if N20DPRVJOB > 1} from all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

\$ 00

1 = Per hour

2 = Per month

3 = Per year

N20DPRVMTHYR

How many months of the year did you work between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

month(s)

N20DPRVHRSWK

On average, how many hours per week did you work [{if N20DPRVJOB > 1} at all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

hour(s) per week

N20DWRKPAY

If you had not attended college at all in 2019–20 academic year, which of the following would you most likely have done?

1 = Worked for pay

2 = Worked, but not be paid

3 = Not worked (for any reason)

4 = Entered the military

N20DALTSCHED

If you had not attended college at all in the 2019–20 academic year, would you have worked full-time for the entire academic year?

1 = Yes

0 = No

N20DALTWAGE1

How much do you think you would have earned from working if you had not attended college at all in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00 (per year)

Income and expenses**N20EINCINTRO**

An important goal of this study is to better understand how the financial circumstances of students may affect their ability to attend college. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about the expenses of you and your household.

N20EFAMSUPP

[{If before July 1, 2020} Since July 1, 2019 {else} Between July 1, 2019 and June 30, 2020], have you regularly given any friends or family more than \$50 per month to help them out?

1 = Yes

0 = No

N20ECARE

How many of your dependent children were in child care that you paid for during the 2019–20 academic year?

child(ren)

N20ECARE1

Was your child in child care that you paid for during the 2019–20 academic year?

1 = Yes

0 = No

N20EDAYCST

In the 2019–20 academic year, how much (on average) did you pay each month for child care? Indicate only the amount for which you were responsible each month.

(If you are unsure of the exact amount, provide your best guess.)

\$.00 (per month)

N20EPARHELP

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

N20EPARRNG

Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

N20EPARLOAMT

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

N20EPARHIAMT

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

N20EFAMHELP

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), not including your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

N20EFAMRNG

Was the amount these family members or friends contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

N20EFAMLOAMT

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

N20EFAMHIAMT

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

N20ENUMCRD

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

(Only include credit cards for which you pay at least some of the amount owed.)

0 = None

1 = One

2 = More than one

N20ECARRYBAL

Do you usually owe an amount that is carried over on your credit cards from month to month?

1 = Yes

0 = No

N20ECRDBAL

What was the total amount you owed on all your credit cards combined according to your last month's statements?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20ECCUSE

Did you use your [{if N20ENUMCRD = 1} credit card {else} credit cards] to pay for any of your tuition and fees in the 2019–20 academic year?

1 = Yes

0 = No

N20ECCREASON

Did you charge your tuition and fees using your credit cards because that was the only way you could afford to pay for those expenses?

1 = Yes

0 = No

N20EBANK1

Do you have a checking or savings account at a bank or credit union?

1 = Yes

0 = No

N20EBANK2

Is your primary checking or savings account...

1 = In your name only, or

2 = Shared between you and someone else

N20EFIN2000

How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$2,000

2 = Probably come up with the \$2,000

3 = Probably not come up with the \$2,000

4 = Certainly not come up with the \$2,000

N20EFIN500

How confident are you that you could come up with \$500, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$500

2 = Probably come up with the \$500

3 = Probably not come up with the \$500

4 = Certainly not come up with the \$500

N20ESCHRES

While attending [NPSAS institution] during the 2019–20 academic year, did you live in college-owned housing, with your parents (or guardians), or off campus?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

1 = On campus or in college-owned housing (for example, a dorm or a residence hall)

2 = With parents (or guardians)

3 = Off campus (not college-owned housing)

N20EHOME

Do you own a home or pay a mortgage on a home?

1 = Yes

0 = No

N20ERNTAMT

While you were attending school during the 2019–20 academic year, how much (on average) was your monthly [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] payment?

Please indicate only the amount that you [{if N20HMARR = 2} and your spouse] were responsible for paying. If you did not pay [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] or if someone else paid your [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] on your behalf, please indicate “0.”

\$.00 (per month)

N20EFIN1YEAR

For the next few questions, we want to learn more about students’ understanding of broad financial concepts. Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?

1 = More than today

2 = Exactly the same

3 = Less than today

N20EFIN5YEAR

Suppose you had \$100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?

1 = More than \$102

2 = Exactly \$102

3 = Less than \$102

N20EFINSTOCK

Is this statement true or false? Buying a single company's stock usually provides a safer return than a stock mutual fund.

1 = True

2 = False

-1 = Don't know

Background**INTBCK***

Next, [{if CATI mode} I {else} we] have some questions to ask that will help us better understand the unique experiences of students from all backgrounds.

N20FPARUS

Were your parents born in the United States (including Puerto Rico or another U.S. territory)?

2 = Yes, both parents

1 = Yes, one parent

0 = No

N20FUSBORN

Were you born in the United States (including Puerto Rico or another U.S. territory)?

1 = Yes

0 = No

N20FCITZN

Are you a U.S. citizen?

1 = Yes

2 = No - Permanent resident, or other eligible noncitizen; hold a temporary resident's card or other eligible noncitizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4 = No - Other

N20FIMGRAGE

How old were you when you came to the United States to live?

year(s) old

- ☐ Less than a year old
- ☐ Don't know exact age
- ☐ Have never lived in the United States

N20FIMGEST

When you came to the United States, would you say you were...

- 1 = 5 years old or younger
- 2 = 6 to 8 years old
- 3 = 9 to 11 years old
- 4 = 12 to 14 years old
- 5 = 15 to 17 years old
- 6 = 18 years or older

N20FFLANG

What was the first language you learned to speak as a child?

- 1 = English
- 2 = Spanish
- 3 = English and Spanish equally
- 4 = Another language (other than English or Spanish)
- 5 = An equal mix of English and another language (other than Spanish)

N20FFFLANGA

How often did you speak your non-English language with your mother or primary caregiver when you started high school?

- 0 = Never
- 1 = Sometimes
- 2 = About half of the time
- 3 = Most of the time
- 4 = Always

N20FHISP*

Are you of either Hispanic or Latino origin?

1 = Yes

0 = No

N20FHISTYP

Are you of...

(Please check all that apply.)

- ☐ Cuban descent
 - ☐ Mexican, Mexican-American, or Chicano descent
 - ☐ Puerto Rican descent
 - ☐ Some other Spanish, Hispanic, or Latino origin
-

N20FRAC1*

What is your race? Choose one or more.

- ☐ White
 - ☐ Black or African American
 - ☐ Asian
 - ☐ American Indian or Alaska Native
 - ☐ Native Hawaiian or Other Pacific Islander
-

N20FTRIBE

Are you enrolled in a state- or federally-recognized tribe?

1 = Yes

0 = No

N20FAISTYP

Are you...

(Please check all that apply.)

- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese

- ☐ Some other Asian origin

N20FSX*

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities. What sex were you assigned at birth (what the doctor put on your birth certificate)?

1 = Male

2 = Female

N20FGENDERID*

What is your gender? Your gender is how you feel inside and can be the same or different from your biological or birth sex.

(Please check all that apply.)

- ☐ Male
☐ Female
☐ Transgender, male-to-female
☐ Transgender, female-to-male
☐ Genderqueer or gender nonconforming

Please describe:

- ☐ A different identity

Please describe:

N20FLGBTQ*

Do you think of yourself as...

1 = Lesbian or gay, that is, homosexual

2 = Straight, that is, heterosexual

3 = Bisexual

4 = Another sexual orientation

Please describe:

-1 = Don't know

Please describe:

N20FACS16A

Next, [{if CATI mode} I {else} we] have a few questions that will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

1 = Yes

0 = No

N20FACS16B

Are you blind or do you have serious difficulty seeing even when wearing glasses?

1 = Yes

0 = No

N20FACS17A

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1 = Yes

0 = No

N20FACS17B

Do you have serious difficulty walking or climbing stairs?

1 = Yes

0 = No

N20FMAIN

What is the main type of condition or impairment you have?

1 = Hearing impairment (for example, deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional, or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other

N20FPHYSH

In general, how is your physical health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

N20FMENTH

In general, how is your mental health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

N20FHLTHMISS

In the past 30 days, how often did each of the following health concerns cause you to miss a day of school or work?

	1 = Never	2 = A few times	3 = About once a week	4 = Almost every day	5 = Every day
Physical health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FHFINTRO*

[{If CATI mode} I'd {else} We'd] now like to ask a few questions about your food and housing experiences during college. This information will be used to better understand the basic needs of students who were enrolled in the 2019–20 academic year.

N20FCAMPSAFE

On a scale from 1 to 5, with 1 being “completely unsafe” and 5 being “completely safe,” please tell [if CATI mode] me [else] us] how unsafe or safe you [if currently enrolled] feel [else] felt] attending [NPSAS institution].

1 = 1 (Completely unsafe)

2 = 2 (Somewhat unsafe)

3 = 3 (Neither unsafe nor safe)

4 = 4 (Somewhat safe)

5 = 5 (Completely safe)

N20FEVRHOML*

In the last 30 days, have you slept in any of the following places because you had nowhere else to go?

(Do not consider sleeping arrangements while on vacation or business travel.)

	1 = Yes	0 = No
A shelter	<input type="radio"/>	<input type="radio"/>
In a camper	<input type="radio"/>	<input type="radio"/>
Temporarily staying with a relative, friend, or couch surfing until you find other housing	<input type="radio"/>	<input type="radio"/>
Temporarily at a hotel or motel without a permanent home to return to	<input type="radio"/>	<input type="radio"/>
In transitional housing or independent living program	<input type="radio"/>	<input type="radio"/>
Outdoor location such as street, sidewalk or alley, bus or train stop, campground or woods, park, beach or riverbed, or under a bridge or overpass	<input type="radio"/>	<input type="radio"/>
In a closed area/space with a roof not meant for human habitation such as abandoned building, car or truck, van, encampment or tent, or unconverted garage, attic, or basement	<input type="radio"/>	<input type="radio"/>

N20FMEALPLN1*

Did you purchase a school meal plan for the 2019–20 academic year?

1 = Yes

0 = No

N20FMEALPLN2*

Did your school meal plan for the 2019–20 academic year cover 11 or more meals a week?

1 = Yes

0 = No

N20FUSDAHH*

For these statements, [{if CATI mode} please tell me {else} please indicate] whether the statement was often true, sometimes true, or never true for you in the last 30 days.

	1 = Often true	2 = Sometimes true	3 = Never true
I worried whether my food would run out before I got money to buy more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FUSDAAD1*

In the last 30 days, have you ever cut the size of your meals or skipped meals because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD1A*

In the last 30 days, how many days did this happen?

(If you are unsure of the exact amount, provide your best guess.)

days

N20FUSDAAD2*

In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD3*

In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD4*

In the last 30 days, did you lose weight because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD5*

In the last 30 days, did you ever not eat for a whole day because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD5A*

In the last 30 days, how many days did this happen? (If you are unsure of the exact amount, provide your best guess.)

days

N20FCOVATND*

Now we would like to collect information on how the National Emergency related to Coronavirus Disease 2019 (COVID-19) may have affected your experiences between January 1, 2020 and [if before July 1, 2020} today {else} June 30, 2020].

Did you attend [NPSAS institution] at any time between January 1, 2020 and [if before July 1, 2020} today {else} June 30, 2020]?

1 = Yes

0 = No

N20FCOVEXP*

Did you experience any of the following between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] as a result of COVID-19?

(Please check all that apply.)

- ☐ Some or all of my in-person classes moved to online-only instruction
- ☐ Some or all of my classes were cancelled
- ☐ School breaks were extended (e.g., longer spring break, additional break after winter quarter, etc.)
- ☐ Withdrew from [NPSAS institution]
- ☐ Took a leave of absence from [NPSAS institution]
- ☐ My study abroad program was cancelled or modified
- ☐ Lost a job or lost income because of reduced hours (e.g., moved away from job near [NPSAS institution], non-essential job ended as result of stay-at-home orders, etc.)
- ☐ Had difficulty finding safe and stable child care
- ☐ Had difficulty accessing food or paying for food
- ☐ Had difficulty finding safe and stable housing arrangements
- ☐ Moved back to my permanent address
- ☐ Moved to another living situation

Please describe:

- ☐ Received emergency financial assistance from [NPSAS institution]
- ☐ Another experience not listed

Please describe:

- ☐ Experienced none of the above

N20FCOVRFND*

Did you receive, or do you expect to receive, a full refund, partial refund, or a credit for future enrollment costs from [NPSAS institution] for any of the following due to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020]?

If you are unsure whether you will receive a refund or credit because [NPSAS institution] has not yet provided you with this information, please select “Refund status unknown.”

(If the statement does not apply, please select “Not applicable.”)

	1 = Full refund	2 = Partial refund	3 = Credit for future enrollment costs	4 = No refund	5 = Refund status unknown	6 = Not applicable
Study abroad program fees separate from or not associated with standard tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus meal plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Received, or expect to receive, a refund or credit from [NPSAS institution] for something else not listed

Please describe:

N20FCOVTECH*

To assist with the transition to online-only instruction due to COVID-19 between January 1, 2020 and [{before July 1, 2020} today {else} June 30, 2020], did you receive any of the following technology or technical services from [NPSAS institution]?

(If [NPSAS institution] provided the technology or technical service, but you personally did not receive it or use it, please select “Not needed.”)

	1 = Yes	0 = No	2 = Not needed
Laptop or tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet access or internet hotspot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training or learning materials on using new software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free access to digital textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Received other technology or technical service not listed to assist with online instruction

Please describe:

N20FCOVCOMM*

Thinking only about [NPSAS institution]'s response to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020], please indicate how much you disagree or agree with the following statements.

[NPSAS institution] provided helpful communication about how COVID-19 would impact my...
(If the statement does not apply, please select "Not applicable.")

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not applicable
Access to coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [NPSAS degree] progress (e.g., completion of courses, future enrollment, grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment at [NPSAS institution] (including federal work-study, assistantships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FCOVINFO*

As part of the response to COVID-19, between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] [NPSAS institution] provided the information I needed to...

(If [NPSAS institution] provided the information, but you personally did not need it, please select “Not needed.”)

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not needed
Access food assistance (e.g., food pantry, vouchers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Move off campus or out of college-owned housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find alternative living arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain physical or mental healthcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access emergency financial assistance from any source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>